Lesson plan for lesson six

Shopping

**Session duration: 60 minutes**

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| Time | Teacher’s task | Students’ activity |
| 1 min | Introduce the topic and the lesson objectives |  |
| 10- minutes | Read out each word on slides 3-4 | - Repeat after the teacher  - Test their memory by rewriting the jumbled letters in the right order |
| 10-mins | - Read out each colour on slides 6-7  -Explain how to form the feminine form with irregular colours (abyaD=bayaa’)  -Provide further colours and ask students to form the feminine form to assess their understanding | - Repeat after the teacher  - Test their memory by adding the missing vowels from the given words.  -Find the feminine form of other colours by following the same pattern |
| 5 mins | Explain the word order (noun + adjective) and ask your students to provide with sentences/phrases such as ‘tannuura bayDaa’’ | Look at the items of clothing on slide 3-4 and provide their colours, paying attention to the gender of the item. |
| 10 mins | Revise the present tense using the verb ‘yalbasu’  Ask each student to describe what another student is wearing without revealing the name of that student so other students can guess | Find the correct form of each personal pronoun  Students play the ‘guessing game’ |
| 10- mins | Go through the vocab on slides 11-12  Give example on slides 13-16 | Repeat after the teacher  Work in pairs to do similar role play on the slides, with different items of food. |
| 10- mins | Explain the task on slide 18 | Ask for the price of the given items of clothing |
| 1-mins | Homework | Students write sentences in the Arabic script |